

Close and Critical Reading: The Four Corners of the Text

Read the article:

1. Answer the questions below.

1	Question #1: What does the text say?	Question #2: How does the text say it?
	<ul style="list-style-type: none"> • <i>What's the gist?</i> 	<ul style="list-style-type: none"> • <i>What are the sources of information and fact? Is there more than one source of information?</i> • <i>How is the information organized (e.g., time, topic, cause and effect, compare/contrast, persuasion)?</i>
Your Response		

2. Re-read the article and answer the questions below.

2	Question #3: What does the text mean?	Question #4: What does the text mean to me?
	<ul style="list-style-type: none"> • <i>What is the central idea/thesis/theme of the text?</i> • <i>How does the author use language: dialect, variant spellings, archaic words, formal or informal words etc...to shape the tone and meaning of the piece?</i> 	<ul style="list-style-type: none"> • <i>What were my feelings when I read this?</i> • <i>What does this remind me of in something else I've read?</i>
Your Response		

Close Reading with Lesson Planner

Text Title:

Author:

First Read	Help students understand and apply comprehension skills and strategies on a first draft, literal read
Second Read	Help students draw knowledge from the text on a second draft, inferential read by applying the higher order thinking skills of analysis, synthesis and evaluation

Stopping Points	First Read Literal Access Text Questions	Second Read Inferential Close Reading Questions