

Central Union High School District

Vision : Our vision is to be an exceptional school district committed to preparing all student to be socially responsible, lifelong learners, and ready for college and/or a career in a globally competitive world.

Mission : We each take responsibility for providing a safe learning environment where every student is valued and meets or exceeds academic standards.

Core Values:

- **WE BELIEVE** all students have the capacity to learn and achieve and are expected to succeed.
- We are responsible and accountable for results and must lead by example.
- We respect individual differences and believe that each individual has inherent worth.
- We are transparent and honest in all our interactions with students, parents, staff, and the community.
- We attract and retain the most qualified, committed, accountable, and highly productive employees.
- We effectively use technology as a tool for improving student achievement.
- We are committed to providing excellent educational opportunities and equal access for all students in a fiscally responsible manner.

CUHSD Strategic Goals:

- 1) Increase achievement for all students, narrow the gap between high and low performing student subgroups, and increase the graduation rate of all students
- 2) Implement Common Core State standards across all content areas.
- 3) Effectively use instructional strategies, including technology, to improve student learning and achievement.
- 4) Improve communication among all stakeholders.
- 5) Implement professional growth opportunities for staff that will develop future leaders.
- 6) Support district priorities while maintaining compliance with established fiscal policies

California State Priorities:

(1) The degree to which the teachers of the school district are appropriately assigned in accordance with Section 44258.9, and fully credentialed in the subject areas, and, for the pupils they are teaching, *every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined pursuant to Section 60119, and school facilities are maintained in good repair as specified in subdivision (d) of Section 17002.*

(2) Implementation of the academic content and performance standards adopted by the state board, including how the programs and services will enable English learners to access the common core academic content standards adopted pursuant to Section 60605.8 and the English language development standards adopted pursuant to Section 60811.3 for purposes of gaining academic content knowledge and English language proficiency.

(3) Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite, and including how the school district will promote parental participation in programs for unduplicated pupils and individuals with exceptional needs.

(4) Pupil achievement, as measured by all of the following, as applicable: Statwide assessments, API, A-G completion, CELDT proficiency, EL reclassification rate, AP Exam scores, EAP results.

(5) *Pupil engagement, as measured by all of the following, as applicable: attendance, absenteeism rates, dropout and graduation rates*

(6) *School climate, as measured by all of the following, as applicable: suspension rates, expulsion rates, and other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.*

(7) *The extent to which pupils have access to, and are enrolled in, a broad course of study that includes all of the subject areas described in Section 51210 and subdivisions (a) to (j), inclusive, of Section 51220, as applicable, including the programs and services developed and provided to unduplicated pupils and individuals with exceptional needs, and the program and services that are provided to benefit these pupils as a result of the funding received pursuant to Section 42238.02, as implemented by Section 42238.03*

(8) *Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (j), inclusive, of Section 51220, as applicable.*